



2010-2011 HEAD START PROGRAM INFORMATION REPORT

06CH5059-200 Economic Opportunities Advancement Corporation

A. PROGRAM INFORMATION

GENERAL INFORMATION

Grant Number	06CH5059
Program Number	200
Program Type	Early Head Start
Program Name	Economic Opportunities Advancement Corporation
Program Address	500 Franklin Avenue Waco TX 76701-2111
Program Phone Number	(254) 753 0331
Program Fax Number	(254) 753 8223
DUNS Number	099925414
Program Email Address	ehheadstart@hot.rr.com
Head Start Director Name	Ms. Debora Jones
Head Start Director Email	deboraj@hot.rr.com
Agency Web Site Address	
Agency Type	Community Action Agency (CAA)
Agency Description	Grantee that directly operates program(s) and has no delegates
Agency Affiliation	A secular or non-religious agency

ENROLLMENT YEAR

Enrollment dates

A.1. Enrollment Year	Date
a. Start Date	08/22/2010
b. End Date	07/28/2011

FUNDED ENROLLMENT

Funded enrollment by funding source

	# of children pregnant women
A.2 Funded Early Head Start Enrollment	126
a. ACF Funded Enrollment	126
b. Non-ACF Funded Enrollment	0

Funded enrollment by program option - children

A.3 Center-based program - 5 days per week:	# of children
a. Full-day enrollment	50
1. Of these, the number available as full-working-day enrollment	0
a. Of these, the number available for the full-calendar-year	0
b. Part-day enrollment	0
1. Of these, the number in double sessions	0
A.4 Center-based program - 4 days per week:	
a. Full-day enrollment	38
b. Part-day enrollment	0
1. Of these, the number in double sessions	0

A.5 Home-based program	12
A.6 Combination option program	0
A.7 Family child care option	0
a. Of these, the number available as full-working-day enrollment	0
1. Of these, the number available for the full-calendar-year	0
A.8 Locally designed option	0

Funded enrollment of pregnant women (EHS programs)

	# of pregnant women
A.9 Total number of pregnant women positions in funded enrollment	26

Funded enrollment at child care partner

	# of children
A.10 The number of funded enrollment positions at center-based child care partners with whom the program has formal contractual arrangements	0

CLASSES

Classes

	# of classes
A.11 Total number of classes operated	12
a. Of these, the number of double session classes	0

CUMULATIVE ENROLLMENT

Children by age

A.12 Children by age:	# of children at enrollment
a. Under 1 year	54
b. 1 year old	52
c. 2 years old	48
d. 3 years old	0

Pregnant women (EHS programs)

	# of pregnant women
A.13 Total enrollment of pregnant women	59

Total cumulative enrollment

	# of children pregnant women
A.14 Total cumulative enrollment	213

Type of eligibility

A.15 Report each enrollee only once by primary type of eligibility:	# of children pregnant women
a. Income below 100% of federal poverty line	180
b. Receipt of public assistance such as TANF, SSI	19
c. Status as a foster child - # children only	1
d. Status as homeless	0
e. Over income	13
f. Enrollees exceeding the allowed over income enrollment (as noted below) with family incomes between 100% and 130% of the federal poverty line	0

Prior enrollment

A.17 Enrolled in Early Head Start for:	# of children
a. The second year	29
b. Three or more years	0

Turnover

	# of children pregnant women
A.18 Total number of children and pregnant women who left the program any time after classes or home visits began and did not re-enroll	71

	# of children
a. Of the children who left the program above, the number of children who were enrolled less than 45 days	13

Child care subsidy

	# of children at end of enrollment year
A.19. The number of enrolled children for whom the program received a child care subsidy	4

Ethnicity

A.20 Ethnicity:	# of children pregnant women
a. Hispanic or Latino origin	73
b. Non-Hispanic or Non-Latino origin	140

Race

A.21 Race:	# of children pregnant women
a. American Indian or Alaska Native	0
b. Asian	1
c. Black or African American	117
d. Native Hawaiian or other Pacific Islander	0
e. White	31
f. Biracial/Multi-racial	7
g. Other	57
1. Explain: Noted noted	
h. Unspecified	0

Primary language of family at home

A.22 Primary language of family at home:	# of children pregnant women
a. English	199
b. Spanish	13
c. Native Central American, South American, and Mexican Languages	0
d. Caribbean Languages	0
e. Middle Eastern & South Asian Languages	0
f. East Asian Languages	1
g. Native North American/Alaska Native Languages	0
h. Pacific Island Languages	0
i. European & Slavic Languages	0
j. African Languages	0
k. Other	0
l. Unspecified	0

TRANSPORTATION

Transportation services

	Yes / No
A.23 Does the program provide transportation to some or all of the enrolled children either directly or through a formal contractual agreement with a transportation provider?	No

Buses

	# of buses owned
A.24 Total number of buses owned by the program that were purchased with ACF grant funds and are currently used to support program operations, regardless of year purchased	1
a. Of these, the number of buses purchased since last year's PIR was reported	0

	Yes / No
A.25 Are any of the buses used by the program leased by the program itself?	No

	(1) # of Classroom Teachers	(2) # of Assistant Teachers	(3) # of Home- based Visitors	(4) # of Family Child Care Providers	(5) # of Child Development Supervisors	(6) # of Home- based Supervisors
<i>Of the number of infant and toddler child development staff by position, the number with the following degrees or credentials:</i>						
b. A baccalaureate degree in:						
1. Early childhood education with a focus on infant and toddler development	0	0	0	0	0	0
2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching infants and/or toddlers	2	0	0	0	0	0
<i>Of the infant and toddler child development staff with a baccalaureate degree in B.8.b.1 through B.8.b.2 above, the number enrolled in:</i>						
3. Advanced degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development	0	0	0	0	0	0

	(1) # of Classroom Teachers	(2) # of Assistant Teachers	(3) # of Home- based Visitors	(4) # of Family Child Care Providers	(5) # of Child Development Supervisors	(6) # of Home- based Supervisors
<i>Of the number of infant and toddler child development staff by position, the number with the following degrees or credentials:</i>						
c. An associate degree in:						
1. Early childhood education with a focus on infant and toddler development	5	0	0	0	0	0
2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching infants and toddlers	0	0	0	0	0	0
<i>Of the infant and toddler child development staff with an associate degree in B.8.c.1 and B.8.c.2 above, the number enrolled in:</i>						
3. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development	0	0	0	0	0	0

	(1) # of Classroom Teachers	(2) # of Assistant Teachers	(3) # of Home- based Visitors	(4) # of Family Child Care Providers	(5) # of Child Development Supervisors	(6) # of Home- based Supervisors
<i>Of the number of infant and toddler child development staff by position, the number with the following credentials:</i>						
d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	10	0	1	0	0	0
1. Of these, a Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	5	0	0	0	0	0
<i>Of the infant and toddler child development staff with the credentials in B.6.d above, the number enrolled in:</i>						
2. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development	0	0	1	0	0	0
3. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development	4	0	0	0	0	0

	(1) # of Classroom Teachers	(2) # of Assistant Teachers	(3) # of Home- based Visitors	(4) # of Family Child Care Providers	(5) # of Child Development Supervisors	(6) # of Home- based Supervisors
<i>Of the number of infant and toddler child development staff by position:</i>						
e. The number who do not have the qualifications listed in B.8.a through B.8.d	7	0	0	0	0	1
<i>Of the infant and toddler child development staff in B.8.e above, the number enrolled in:</i>						
1. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development	1	0	0	0	0	0
2. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development	0	0	0	0	0	0
3. Any type of Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	6	0	0	0	0	0

NON-SUPERVISORY CHILD DEVELOPMENT STAFF

Child development staff - ethnicity

B.11 Ethnicity:	# of non-supervisory child development staff
a. Hispanic or Latino origin	5
b. Non-Hispanic or Non-Latino origin	20

Child development staff - race

B.12 Race:	# of non-supervisory child development staff
a. American Indian or Alaska Native	0
b. Asian	0
c. Black or African American	18
d. Native Hawaiian or other Pacific Islander	0
e. White	2
f. Biracial/Multi-racial	0
g. Other	5
1. Explain: Hispanic	
h. Unspecified	0

Child development staff - language

	# of non-supervisory child development staff
B.13 The number who are proficient in a language(s) other than English	5
a. Of these, the number who are proficient in more than one language other than English	1
B.14 Language groups in which staff are proficient	# of non-supervisory child development staff
a. Spanish	4
b. Native Central American, South American, and Mexican Languages	0
c. Caribbean Languages	0
d. Middle Eastern & South Asian Languages	0
e. East Asian Languages	0
f. Native North American/Alaska Native Languages	0
g. Pacific Island Languages	0
h. European & Slavic Languages	0
i. African Languages	0
j. Other	1
1. Explain: American Sign Language	
k. Unspecified	0

Child development staff - classroom teacher turnover

	# of classroom teachers
B.15 The number of classroom teachers who left your program during the year	9
B.16 Of these, the number who left for the following reasons:	
a. Higher compensation/benefits package in the same field (e.g., teacher left to school system)	1
b. Change in job field	0
c. Other	8
1. Comments: Involuntary termination; voluntary termination	
B.17 Number of classroom teacher vacancies in your program that remained unfilled for a period of 3 months or longer	0
B.18 Number of classroom teachers hired during the year due to turnover	9

Child development staff - home-based visitor turnover

	# of home-based visitors
B.19 The number of home-based visitors who left the program during the year	1
B.20 Of these, the number who left for the following reasons:	
a. Higher compensation/benefits package in the same field	0
b. Change in job field	0
c. Other	1
1. Comments: Pregnancy	
B.21 Number of home-based visitor vacancies in the program that remained unfilled for a period of 3 months or longer	0
B.22 Number of home-based visitors hired during the year due to turnover	1

FAMILY & COMMUNITY PARTNERSHIPS STAFF

Family & community partnerships staff - qualifications

	(1) # of family workers	(2) # of FCP supervisors
B.23 Total number of family & community partnerships staff	3	1
B.24 Number of case managers and other staff members who work directly with families such as staff with a family caseload	3	1
B.25 Of the family & community partnerships staff, the number with the following education	(1) # of family workers	(2) # of FCP supervisors
a. A related advanced degree	0	0
b. A related baccalaureate degree	1	0
c. A related associate degree	0	0
d. GED or high school diploma	2	0
B.26 Of the family & community partnerships staff who do not have a degree, the number in training leading to a related degree or credential	1	0
B.27 Comments on staff shared by Head Start and Early Head Start programs:		

C. CHILD & FAMILY SERVICES

HEALTH SERVICES

Health insurance - children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.1 Number of all children with health insurance	154	154
a. Number enrolled in Medicaid	146	146
b. Number enrolled in the Child Health Insurance Program (CHIP)	3	3
c. Number enrolled in a combined CHIP/Medicaid Program if the state operates a Medicaid expansion	0	0
d. Number enrolled in state-only funded insurance (for example, medically indigent insurance)	0	0
e. Number with private health insurance (for example, parent's insurance)	5	5
f. Number with other health insurance not listed, for example, Military Health (Tri-Care or CHAMPUS)	0	0
	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.2 Number of children with no health insurance	0	0

Health insurance - pregnant women

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.3 Number of pregnant women with at least one type of health insurance	58	59
C.4 Number of pregnant women with no health insurance	1	0

Medical

Medical home - children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.5 Number of children with an ongoing source of continuous, accessible health care	154	154
C.6 Number of children receiving medical services through the Indian Health Service	0	0
C.7 Number of children receiving medical services through a migrant community health center	0	0

Medical services - children

	# of children
C.8 Number of all children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	148
a. Of these, the number diagnosed by a health care professional with a chronic condition needing medical treatment since last year's PIR was reported	20
1. Of these, the number who have received or are receiving medical treatment	20
C.9 Number of all children diagnosed by a health care professional who received medical treatment for the following chronic health conditions, including those diagnosed prior to this reporting period:	# of children
a. Anemia	0
b. Asthma	10
c. Hearing Difficulties	1
d. Overweight	0
e. Vision Problems	0
f. High Lead Levels	0
g. Diabetes	0

Immunization services - children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.10 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	152	154
C.11 Number of children who have been determined by a health care professional to have received all immunizations possible at this time but who have not received all immunizations appropriate for their age	0	0

Pregnant women - services (EHS programs)

C.12 Indicate the number of pregnant women who received the following services while enrolled in EHS	# of pregnant women
a. Prenatal and postpartum health care	59
b. Mental health interventions and follow up	59
c. Substance abuse prevention	59
d. Substance abuse treatment	59
e. Prenatal education on fetal development	59
f. Information on the benefits of breastfeeding	59

Pregnant women - prenatal health (EHS programs)

C.13 Trimester of pregnancy in which the pregnant women served were enrolled:	# of pregnant women
a. 1st trimester (0-3 months)	23
b. 2nd trimester (3-6 months)	27
c. 3rd trimester (6-9 months)	9
C.14 Of the total served, the number whose pregnancies were identified as medically high risk by a physician or health care provider	6

Dental

Dental home - children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.15 Number of children with continuous, accessible dental care provided by a dentist	154	154

Infant and toddler preventive dental services (EHS and Migrant programs)

	# of children
C.18 Number of all children who are up-to-date on a schedule of age-appropriate preventive and primary oral health care according to the relevant state's EPSDT schedule	154

Pregnant women dental services (EHS programs)

	# of pregnant women
C.19 Of the number of pregnant women served, the number who received a professional dental examination(s) and/or treatment since last year's PIR was reported	33

MENTAL HEALTH SERVICES

Mental health professional

	# of hours
C.20 Average total hours per operating month a mental health professional(s) spends on-site	16

Mental health services

	# of children
C.21 Indicate the number of enrolled children who were served by the mental health (MH) professional(s) since last year's PIR was reported.	
a. Number of children for whom the MH professional consulted with program staff about the child's behavior / mental health	3
1. Of these, the number for whom the MH professional provided three or more consultations with program staff since last year's PIR was reported	0
b. Number of children for whom the MH professional consulted with the parent(s) / guardian(s) about their child's behavior/mental health	2
1. Of these, the number for whom the MH professional provided three or more consultations with the parent(s) / guardian(s) since last year's PIR was reported	0
c. Number of children for whom the MH professional provided an individual mental health assessment	0
d. Number of children for whom the MH professional facilitated a referral for mental health services	0

Mental health referrals

	# of children
C.22 Number of children who were referred by the program for mental health services outside of Head Start since last year's PIR was reported	0
a. Of these, the number who received mental health services since last year's PIR was reported	0

Infant and toddler Part C early intervention services (EHS and Migrant programs)

	# of children
C.24 Number of children enrolled in the program who have an Individualized Family Service Plan (IFSP) indicating they have been determined eligible by the Part C Agency to receive early intervention services under the Individuals with Disabilities Education Act (IDEA)	33
a. Of these, the number who were determined eligible to receive early intervention services:	# of children
1. Prior to enrollment into the program for this enrollment year	27
2. During this enrollment year	6
b. Of these, the number who have not received early intervention services under IDEA	0

EDUCATION

Infant and toddler transition (EHS programs)

	# of children
C.27 Number of children aging out of the Early Head Start program and entering:	
a. Head Start program	24
b. Other early childhood program	3

Screening

	# of children
C.28 Number of all children who completed routine screenings for developmental, sensory, and behavioral concerns since last year's PIR was reported	55
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	11
C.29 The instrument(s) used by the program for developmental screening:	
Name/Title: Bayley	

Assessment

	Locally designed
C.30 Approach or tool(s) used by the program to support ongoing child assessment:	
Name/Title: Ages and Stages Questionnaire	No

Curriculum

	Locally designed
C.31 What curriculum does your program use:	
a. For center-based services:	
Name/Title: Innovations	No
b. For family child care services:	
c. For home-based services:	
Name/Title: Innovations	No
d. For pregnant women services:	
Name/Title: Partners For A Healthy Baby (Florida State University)	No

FAMILY AND COMMUNITY PARTNERSHIPS

Number of families

	# of families
C.32 Total number of families:	147
a. Of these, the number of two-parent families	25
b. Of these, the number of single-parent families	122

Employment

C.33 Of the number of two-parent families, the number of families in which:	# of families at enrollment
a. Both parents/guardians are employed	7
b. One parent/guardian is employed	16
c. Both parents/guardians are not working (i.e. unemployed, retired, or disabled)	2

C.34 Of the number of single-parent families, the number of families in which:	# of families at enrollment
a. The parent/guardian is employed	33
b. The parent/guardian is not working (i.e. unemployed, retired, or disabled)	89

Federal or other assistance

	# of families
C.35 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance for Needy Families (TANF) Program	3
C.36 Total number of families receiving Supplemental Security Income (SSI)	13
C.37 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	141

Job training/school

C.38 Of the number of two-parent families, the number of families in which:	# of families at enrollment
a. Both parents/guardians are in job training or school	0
b. One parent/guardian is in job training or school	3
c. Neither parent/guardian is in job training or school	22

C.39 Of the number of single-parent families, the number of families in which:	# of families at enrollment
a. The parent/guardian is in job training or school	21
b. The parent/guardian is not in job training or school	101

Education

C.40 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s)	# of families
a. An advanced degree or baccalaureate degree	1
b. An associate degree, vocational school, or some college	37
c. A high school graduate or GED	51
d. Less than high school graduate	33

Family services

	<i># of families</i>
C.41 Report the number of families who received the following services since last year's PIR was reported	
a. Emergency/crisis intervention such as meeting immediate needs for food, clothing, or shelter	2
b. Housing assistance such as subsidies, utilities, repairs, etc.	15
c. Mental health services	10
d. English as a Second Language (ESL) training	4
e. Adult education such as GED programs and college selection	13
f. Job training	8
g. Substance abuse prevention or treatment	1
h. Child abuse and neglect services	0
i. Domestic violence services	12
j. Child support assistance	0
k. Health education	147
l. Assistance to families of incarcerated individuals	1
m. Parenting education	147
n. Marriage education	0
C.42 Of these, the number that received at least one of the services listed above	147

Father involvement

C.43 Does the program have organized and regularly scheduled activities designed to involve fathers / father figures?	Yes
	<i># of children</i>
a. Number of enrolled children whose fathers / father figures participated in these activities	30

Homelessness services

	<i># of families</i>
C.44 Total number of families experiencing homelessness that were served during the enrollment year	2
	<i># of children</i>
C.45 Total number of children experiencing homelessness that were served during the enrollment year	0
	<i># of families</i>
C.46 Total number of families experiencing homelessness that acquired housing during the enrollment year	2

Collaboration Agreements

Local education agency (LEA) (Preschool programs)

	<i># of LEAs</i>
C.47 Number of LEAs in your service area	24
C.48 Number of formal agreements the program has with LEAs:	<i># of formal agreements</i>
a. To coordinate services for children with disabilities	4
b. To coordinate transition services	3

Public school pre-kindergarten programs

C.49 Does the program have formal collaboration and resource sharing agreements with public school pre-kindergarten programs?	Yes
	<i># of formal agreements</i>
a. If yes, the number of formal agreements in which the program is currently participating	2

Part C agencies

	<i># of Part C Agencies</i>
C.50 Number of Part C agencies in the program's service area	1
	<i># of formal agreements</i>
a. Number of formal agreements the program has with Part C agencies to coordinate services for children with disabilities	1

REPORTING INFORMATION

PIR Report Status	Completed
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